

1 **A Longitudinal Study of Computerized Cognitive Training in Stroke**
2 **Patients – Effects on Cognitive Function and White Matter**

3 Claudia Kim Nyberg^{1,2}, Jan Egil Nordvik¹, Frank Becker^{1,3}, Darius A. Rohani²,
4 Donatas Sederevicius², Anders M. Fjell^{2,4}, Kristine B. Walhovd^{2,4}

5 *¹Sunnaas Rehabilitation Hospital, Nesoddtangen, Norway, ²Research Group for Lifespan*
6 *Changes in Brain and Cognition, Department of Psychology, University of Oslo, Oslo,*
7 *Norway, ³Institute of Clinical Medicine, University of Oslo, Oslo, Norway, ⁴Department of*
8 *Radiology and Nuclear Medicine, Oslo University Hospital, Oslo, Norway*

9

10

11

12

13 **Address for correspondence:**

14 Claudia Kim Nyberg, Sunnaas Rehabilitation Hospital, 1450 Nesoddtangen, Norway

15 claudia.nyberg@psykologi.uio.no, +47 41667605

16

17 Jan Egil Nordvik: JanEgil.Nordvik@sunnaas.no, +47 97 71 20 91

18 Frank Becker: frank.becker@sunnaas.no, +47 95 14 46 38

19 Darius A. Rohani: darius@rohani.dk, +47 45 12 36 82

20 Donatas Sederevicius: donatas.sederevicius@psykologi.uio.no

21 Anders M. Fjell: a.m.fjell@psykologi.uio.no

22 Kristine B. Walhovd: k.b.walhovd@psykologi.uio.no, +47 46 82 46 62

23

24 **Abstract**

25 BACKGROUND: Computerized Cognitive Training is suggested to enhance attention
26 and working memory functioning following stroke, but effects on brain and behavior
27 are not sufficiently studied and longitudinal studies assessing brain and behavior
28 relationships are scarce.

29 OBJECTIVE: The study objectives were to investigate relations between
30 neuropsychological performance post stroke and white matter microstructure measures
31 derived from diffusion tensor imaging (DTI), including changes after 6 weeks of
32 working memory training.

33 METHODS: In this experimental training study, 26 stroke patients underwent DTI and
34 neuropsychological tests at three time points – before and after a passive phase of 6
35 weeks, and again after 6 weeks of working memory training (Cogmed QM). Fractional
36 Anisotropy (FA) was extracted from stroke-free brain areas to assess the white matter
37 microstructure. 22 participants completed the majority of training ($\geq 18/25$ sessions) and
38 were entered into longitudinal analyses.

39 RESULTS: Significant correlations between FA and baseline cognitive functions were
40 observed ($r = 0.58$, $p = 0.004$), however no evidence was found of generally improved
41 cognitive functions following training or of changes in white matter microstructure.

42 CONCLUSIONS: While white matter microstructure related to baseline cognitive
43 function in stroke patients, the study revealed no effect on cognitive functions or
44 microstructural changes in white matter in relation to computerized working memory
45 training.

46 **Keywords:**

47 Stroke, Cognitive impairment, Diffusion tensor imaging, Cognitive rehabilitation,
48 Working memory, Computerized cognitive training, Brain plasticity

49

50 **Introduction**

51 Literature from the last two decades points to stroke as an important cause of cognitive
52 decline and dementia^{1,2}. Cognitive impairments following stroke may prohibit survivors from
53 being independent in activities of daily living and is associated with poor long-term outcome
54 with higher disability and greater institutionalization rates^{3,4}. While stroke remains a
55 prominent cause of morbidity, the age-standardized rates of mortality seem to decrease
56 worldwide, while the number of strokes each year still increases⁴. As the number of survivors
57 with functional and cognitive impairments must be rising, so is the interest in finding good
58 cognitive outcome predictors and rehabilitation options.

59 Several rehabilitation interventions to alleviate cognitive impairment have been studied⁵⁻⁷,
60 including Computerized Cognitive Training (CCT)⁸, with diverging results, and little is
61 known about the possible mechanisms behind potential improvement. CCT has in recent years
62 been argued to be a good alternative or supplement to traditional cognitive rehabilitation,
63 though studies have been conflicting to whether it boosts the capacity of cognitive functions
64 or not^{9,10}. Cogmed QM (Cogmed Systems AB, Stockholm, Sweden) is currently one of the
65 most commonly used computerized working memory training systems, and preliminary
66 evidence has shown that it can both improve objective working memory and attention⁸.
67 Studies report significant effects of Cogmed QM on working memory in patients with
68 acquired brain injury, including stroke¹¹⁻¹³.

69 The level of cognitive impairment following stroke likely depends on a multitude of factors,
70 with site and size of lesion being insufficient to explain the outcome alone^{14,15}.

71 Microstructural characteristics of white matter tracts may contribute significantly to explain
72 residual function¹⁵⁻¹⁷, and further investigations of relations between such white matter
73 characteristics and higher order cognitive function are needed.

74 Diffusion tensor imaging (DTI) is a MRI technique to quantitatively delineate the anatomy of
75 white matter microstructure by measuring degree and directionality of diffusion. DTI
76 fractional anisotropy (FA) has repeatedly been demonstrated to correlate with cognitive
77 performance in patient groups, as well as in normal aging¹⁸⁻²⁰. Relations between white matter
78 integrity and cognitive performance following stroke have been presented in several
79 studies^{15,17,21}. Biological indicators like FA may play a key role in research on cognitive
80 training, as they may serve as a satisfactory brain measure of training effect^{19,22,23}. However,
81 studies determining patterns of change in FA correlating with cognitive training post-stroke
82 have been scarce. Two studies have studied brain changes in relation to CCT, and found that
83 cognitive improvement after CCT was related to changes in white matter microstructure in a
84 single case²⁴ and to functional changes in resting state in a group of stroke patients²⁵.

85 The research questions of the present study were: 1) Can relations between cognitive function
86 and integrity in remaining white matter as measured by DTI be observed 1-6 years after
87 stroke? 2) Will 6 weeks of training with the CCT program Cogmed QM, initiate objective
88 cognitive improvement? 3) If so, does the observed cognitive change correspond with changes
89 in white matter microstructure (FA)?

90

91 **Materials and Methods**

92 *Sample*

93 Initially 28 stroke patients were included in the study. Two participants opted out before
94 baseline MRI because of lack of time. Twenty-six stroke patients (male=19, right handed=25,
95 age range=18-65), previously admitted to Sunnaas Rehabilitation Hospitals and members of
96 The Norwegian Association of Stroke Survivors (Landsforeningen for Slagrammede), were

97 included in baseline analyses and underwent DTI and neuropsychological tests at three time
98 points – before and after a passive phase of 6 weeks, and again after 6 weeks of working
99 memory training (Cogmed QM). Twenty-two finalized at least 70% of the training sessions
100 (male=15, right handed=21), and were included in further analysis of training effects. See
101 Table 1 for sample descriptive. Including those not completing 70% or more of the training in
102 dropout statistics, a one-way ANOVA revealed that dropouts had a trend towards lower IQ-
103 score ($p=0.081$) and bigger lesion size ($p=0.076$), but comparable age, global cognitive and
104 working memory (WM) score and years of education.

105 The project was approved by the Regional Committee for Medical and Health Research
106 Ethics, and the manuscript conforms to the STROBE Guidelines. Written informed consent
107 was obtained from all participants. To reduce interference from spontaneous cognitive
108 recovery²⁶⁻²⁸, a minimum of 1 year since the stroke was required prior to the first assessment.
109 Participants had to have full mobility in their dominant hand, be fluent Norwegian speakers,
110 and have normal or corrected to normal vision, language and hearing. Other exclusion criteria
111 were history of injury or disease known to affect CNS function, including previous strokes,
112 dementia, neurological or psychiatric illness or serious head trauma. Participants were not to
113 be under psychiatric treatment, use psychoactive drugs known to affect CNS functioning, or
114 have any MRI contraindications.

115 Participants were included irrespective of type of stroke, with 76 % of patients having
116 infarctions ($n= 20$), while 11.5 % ($n=3$) had suffered from intracerebral hemorrhage and
117 subarachnoid hemorrhage (SAH) respectively.

118

119 *Cognitive Training Software*

120 Cogmed QM is an online working memory training program. The training consists of 25

121 sessions, typically to be completed in five weeks. The active time spent per session is
122 approximately 40 min. Once a week there is an individual follow up appointment with a
123 coach.

124 There are 12 different exercises. Four exercises were used for calculation of improvement in
125 trained tasks, as they were present in all training sessions: “Grid” (visuospatial working
126 memory); “Numbers” (verbal and visuospatial working memory); “Cube” (visuospatial
127 working memory) and “Hidden numbers” (verbal working memory). The metrics of
128 improvement in trained tasks were done for those completing 90% of the training days
129 (minimum 22/25 days, n=20).

130

131 *Neuropsychological Assessment*

132 For assessment of general cognitive ability, Vocabulary subtest of the Wechsler Abbreviated
133 Scale of intelligence (WASI) and Matrix reasoning subtest from Wechsler Adult Intelligence
134 Scale – Third Edition (WASI-III) were used. The neuropsychological tests were mainly
135 focused on working memory: Letter memory²⁹, a test adapted by Miyake et al.³⁰ from Morris
136 and Jones³¹. Digit span with forwards and backwards condition (as measured by the Wechsler
137 Memory Scale –Third Edition, WMS-III, Digit Span test)³²; California Verbal Learning test
138 (CVLT-II), analyses were done for the learning condition, and the 30 minutes free recall
139 condition³³; Rey Complex Figure Test (RCFT) recall score (visuospatial abilities and working
140 memory)³⁴; an n-back paradigm³⁵⁻³⁷, using the 2-back and 3-back condition, with measures of
141 accuracy and reaction time; the Spatial working memory test (SWM) from the Cambridge
142 Neuropsychological Test Automated Battery (CANTAB³⁸) were used as described
143 elsewhere³⁹. In addition were tests of executive functions included: The Plus-minus task
144 (shifting)⁴⁰, adapted by Miyake et al.³⁰ from⁴¹ and⁴², the measure of each of the three

145 conditions: plus, minus and plus/minus were a measure of time controlled for number of
146 mistakes; Stroop 4 and 3 (inhibition and shifting) corrected for speed by controlling for
147 Stroop 1 and 2.

148

149 *MRI Processing and Analysis*

150 MRI-data were acquired as described in Appendix. The diffusion data were manually checked
151 for major artifacts. Preprocessing of the typical noise artifacts, susceptibility distortions, eddy
152 currents, and subject movement was performed with the FMRIB Software Library (FSL)⁴³⁻⁴⁵.

153 Analysis of DTI data was performed using the FSL software package Tract-Based Spatial
154 Statistics (TBSS)⁴⁶. To allow for voxelwise comparisons across the white matter, all FA
155 volumes were transformed into standard MNI152 space using nonlinear registration. Since
156 this method requires stroke areas to be excluded, a semi-automatic algorithm was applied to
157 obtain stroke masks from a combination of MP-RAGE and FLAIR scans. For detailed
158 description on stroke masks see Appendix. The resulting stroke masks were also transformed
159 into standard MNI152 space and added together to create a global stroke mask, representing
160 stroke areas of all subjects in a single mask. After volume registration, a mean FA image was
161 created and thinned using a threshold of 0.2 to create a mean FA skeleton, which represents
162 the centres of all tracts common to the group. The FA skeleton mask was reduced to non-
163 overlapping areas with the global stroke mask, which resulted in the final mask of 50.45% of
164 the total skeleton. The average value within the skeleton was extracted for statistical analysis.

165

166 *Statistics*

167 Statistical analyses were performed in SPSS (version 22). To see if white matter integrity

168 related to general cognitive function, and as cognitive functions are closely linked, we used
169 principal component analysis (PCA) to identify one global cognitive factor, but also, to test
170 possible specific relationships, one working memory (WM) factor, with maximum 25
171 iterations for convergence. The variables included in the factor analyses are listed in Table 2.
172 For MRI data at baseline raw extracted averaged FA-values were used for calculation.
173 Correlations between FA and the cognitive factor, for both baseline and longitudinal analyses,
174 were calculated using partial correlation controlling for movement in the scanner, age and sex.
175 A general linear model repeated measures analysis was performed to calculate progression in
176 trained tasks. Changes in FA in the brain mask were calculated from residuals after
177 normalizing FA values with respect to the mean of brain stem FA values, to account for
178 possible fluctuations in scan parameters not likely relating to the intervention. Changes in
179 neuropsychological tests were assessed by difference in raw scores. Possible differences
180 between pre- and post-1st and 2nd time (rest) and pre- and post 2nd and 3rd time (training), in
181 cognitive performance as well as FA, were analysed for by paired samples t-tests.

182

183

184 **Results**

185 *Stroke related neuropsychological characteristics*

186 Patients with aphasia, spatial or visual neglect, homonymous hemianopia or other
187 impairments of language or vision were not included in the study. No significant differences
188 in cognitive performance and FA were found for the left (N=11) and right (N=17)
189 hemisphere stroke group (Table 3).

190 As no pre-stroke measures of cognitive performance were accessible, nor were objective
191 measures of cognitive decline as a result of stroke. However, the participants' subjective

192 memory performance post-stroke, in addition to scaled scores of the digit span test did not
193 indicate training effects on cognitive function and FA. For details see Appendix.

194

195 ***Baseline relations between cognitive function and integrity in remaining white matter***

196 ***(FA)***

197 The two factor scores, hereafter termed “cognitive factor” and “WM factor”, were calculated
198 with 19 cognitive variables and 8 isolated WM variables respectively included in the PCA
199 (Table 2). Partial correlation revealed significant relations between both factors and FA in the
200 global mask (cognitive factor: $r=0.60$, $p<0.01$, WM factor: 0.70 , $p<0.01$), the ipsilesional
201 hemisphere mask (cognitive factor: $r=0.57$, $p<0.01$, WM factor: $r=0.64$, $p<0.01$) and the
202 frontal lobe mask (cognitive factor: $r=0.48$, $p=0.02$, WM factor: 0.64 , $p<0.01$) at baseline,
203 controlling for age, sex and movement in MRI scanner (Figure 1).

204 Mask size, relatively reflecting lesion size, correlated negatively with global FA ($r=-0.53$,
205 $p<0.01$), the cognitive factor score ($r=-0.45$, $p=0.03$), and the WM factor ($r=-0.58$, $p<0.01$),
206 see Table 4 for correlation among variables. When controlling for lesion size, FA did no
207 longer correlate significantly with the cognitive factor, and vice versa, controlling for FA
208 eliminated the relationship between lesion size and cognitive score. Controlling for
209 hemispheric lesion side did not change the results.

210

211 ***Training induced changes in performance in trained computerized tasks and non-***

212 ***trained neuropsychological test results***

213 Improvement was found to be significant for all four of the trained tasks, see Table 5. A
214 paired-samples t-tests was conducted to compare the changes in non-trained WM tasks, i.e.

215 the WM-factor, in rest and training conditions. There was no significant difference in the
216 change scores for the rest condition ($M = -0.06$, $SD = 0.45$) and training condition ($M = 0.02$,
217 $SD = 0.49$); $t(21) = -0.56$, $p = 0.58$, Cohen's $d = 0.16$.

218

219 *Analyses on relationships between changes in cognitive function and changes in*
220 *white matter microstructure (FA)*

221 A paired samples t-test revealed no significant difference in FA-changes in rest ($M = -0.003$,
222 $SD = 0.44$) and training ($M = 0.001$, $SD = 0.47$) conditions; $t(21) = -0.02$, $p = 0.99$, Cohen's
223 $d = 0.004$.

224 There were no significant correlations between changes in the WM factor and changes in
225 global FA ($r=0.128$, $p=0.56$), frontal FA ($r=0.102$, $p=0.64$), or FA in the ipsilesional
226 hemisphere ($r=0.112$, $p=0.61$). Using lesion size and hemispheric lesion side as regressors in
227 correlation between WM and global, frontal and ipsilesional hemisphere respectively, did not
228 change the relation (lesion size: $r=0.062/0.054/0.038$, $p=0.79/0.81/0.87$, lesion side:
229 $r=0.169/0.110/0.132$, $p=0.45/0.56/0.63$).

230

231 *Power*

232 To check whether the non-significant changes in both WM-factor ($d = 0.16$) and FA ($d = -$
233 0.004) were due to a lack of statistical power, we conducted power analyses using G*Power⁴⁷.
234 In order for the respective effect sizes (d) to be detected with 80 % probability and $p<0.05$, a
235 sample of respectively 309 and 122 641 would be required to find significant changes in
236 cognitive function and FA. Relatively large effect sizes have been reported for the
237 relationship between cognitive training and white matter microstructure, e.g. for strategic

238 memory training benefit⁴⁸. With our sample (n = 22), the analysis revealed that we had power
239 to detect a relatively large effect size of 0.63 (two-sided), - 0.55 (one-sided).

240

241 **Discussion**

242 *Can relations between cognitive function and white matter be observed in patients 1-6* 243 *years after stroke?*

244 The results of this study support previous research connecting white matter integrity post-
245 stroke to cognitive abilities^{15,17,21}. We found a medium to strong relationship between FA and
246 both the cognitive factor and the working memory factor, equally strong for global FA, as it
247 was for FA in the ipsilesional and frontal part of the brain. However, our sample was highly
248 heterogeneous in the matter of stroke type, lesion size, localization and cognitive function,
249 and dividing the sample according to specific factors could have exposed regional differences.

250 Within the eligible 5 years' span in our sample, FA did not seem to be affected by the elapsed
251 time since stroke, years of education, blood pressure, alcohol consumption or smoking.

252 However, FA was highly correlated with lesion size. Interestingly, when controlling for lesion
253 size FA did no longer correlate with the cognitive factor, and vice versa, controlling for FA
254 eliminated the relationship between lesion size and cognitive score. Our findings are partly
255 consistent with an earlier study, finding stroke volume to correlate with lower white matter
256 intensity, but stating that lower white matter integrity was found in cognitively impaired
257 stroke patients independently of stroke volume¹⁵. In another study, when controlling for
258 stroke variables, among them stroke volume, the relationships between FA and cognitive
259 performance even amplified, suggesting that white matter damage is independent of factors
260 directly related to the stroke lesion¹⁷. However, the current study might be argumentative for

261 the opposite interpretation as the relationship between cognitive performance and FA seemed
262 to be connected to the stroke volume, as well as potentially other stroke specific factors and
263 confounding factors related to physiological and pathological processes leading up to a stroke
264 incident.

265 Age was highly correlated with both white matter integrity and the cognitive factor. When
266 controlling for age the relation between white matter characteristics (FA and lesion size) and
267 cognitive measures was still preserved.

268

269 ***Can 6 weeks of training with the CCT program Cogmed QM initiate objective***
270 ***cognitive improvement in this patient group?***

271 The participants improved in trained tasks corresponding to what has been shown repeatedly
272 in previous studies^{12,13,49,50}. No transfer effect was detected, which in part corresponds to, and
273 in part is discrepant, with previous findings. Computerized, implicit working memory training
274 has been reported to generate generalized cognitive gains for children with ADHD⁵¹ and for
275 adults following brain injury, including stroke^{8,13,52}. However, the current absence of evidence
276 of improvement adds to a number of studies and meta-analyses observing no transfer effect of
277 computerized working memory training^{5,53,54}.

278

279 ***Can relationships between changes in cognitive and changes in white matter***
280 ***microstructure (FA) be observed?***

281 No changes related to training were found in white matter microstructure. As no improvement
282 was detected in the untrained tests, neither could we find any correlating or non-correlating
283 changes in white matter integrity. In a systematic review from 2016 of computer-based

284 cognitive training for executive functions in stroke patients only two of twenty studies
285 included brain parameters as measurements of effects⁸. Only one case study used DTI, in
286 which working memory was found to fluctuate in accordance with training phases and rest
287 phases, with corresponding changes in white matter microstructure²⁴.

288 Although the cognitive training conducted in this study did not seem to have any effect on
289 either cognitive outcome measures other than the trained tasks or white matter integrity,
290 longitudinal memory training studies in healthy adults have previously demonstrated positive
291 effects on structural changes using DTI^{19,22,23}. A recent study has yielded evidence that white
292 matter integrity to some extent is predictive of the ability to benefit from cognitive training⁵⁵.
293 Stroke patients, with related cognitive impairment and corresponding impact on white matter
294 microstructure, might accordingly be less likely to respond to cognitive training.

295 The study has limitations. The sample of participants is small, which made it challenging to
296 divide it into subgroups (based on e.g. cognitive function, location of lesion or age). This
297 again resulted in a relatively heterogeneous group, which might overshadow interesting
298 subgroup differences. The profit of computerized cognitive training might differ between
299 impaired versus non-impaired patients. The power analysis revealed that we had power to
300 detect a relatively large effect size of with our sample, thus, we cannot rule out an effect of
301 smaller size. However, relatively large effects of cognitive training in white matter
302 microstructure have previously been reported in healthy adults, e.g. for strategic episodic
303 memory training⁴⁸, and as such, the present results are disappointing. One may also argue,
304 that for stroke patients to go through training, the expected effects should be more than minor.

305 In conclusion, the current study found a relationship between DTI measures and baseline
306 cognitive functions in patients 1-6 years post-stroke, which supports white matter integrity as
307 a biological indicator of cognitive abilities in stroke patients. No evidence was found of

308 generally improved cognitive function after 6 weeks of computerized cognitive training,
309 compared to 6 passive weeks, nor were structural changes on MRI or evident correlations
310 between the two found. With its limitations, the present study indicates questionable effects of
311 computerized working memory training on objective memory performance in stroke patients.
312

313 **Declaration of interest**

314 The authors report no conflicts of interest.

315

316 **References**

- 317 1. Sahathevan R, Brodtmann A, Donnan GA. Dementia, stroke, and vascular risk factors;
318 a review. *Int J Stroke*. 2012;7(1):61-73.
- 319 2. Lo Coco D, Lopez G, Corrao S. Cognitive impairment and stroke in elderly patients.
320 *Vasc Health Risk Manag*. 2016;12:105-116.
- 321 3. Patel MD, Coshall C, Rudd AG, Wolfe CD. Cognitive impairment after stroke:
322 clinical determinants and its associations with long-term stroke outcomes. *J Am*
323 *Geriatr Soc*. 2002;50(4):700-706.
- 324 4. Feigin VL, Forouzanfar MH, Krishnamurthi R, et al. Global and regional burden of
325 stroke during 1990-2010: findings from the Global Burden of Disease Study 2010.
326 *Lancet*. 2014;383(9913):245-254.
- 327 5. Melby-Lervag M, Redick TS, Hulme C. Working Memory Training Does Not
328 Improve Performance on Measures of Intelligence or Other Measures of "Far
329 Transfer": Evidence From a Meta-Analytic Review. *Perspect Psychol Sci*.
330 2016;11(4):512-534.
- 331 6. das Nair R, Cogger H, Worthington E, Lincoln NB. Cognitive rehabilitation for
332 memory deficits after stroke. *Cochrane Database Syst Rev*. 2016;9:CD002293.
- 333 7. Cicerone KD, Langenbahn DM, Braden C, et al. Evidence-based cognitive
334 rehabilitation: updated review of the literature from 2003 through 2008. *Arch Phys*
335 *Med Rehabil*. 2011;92(4):519-530.
- 336 8. van de Ven RM, Murre JM, Veltman DJ, Schmand BA. Computer-Based Cognitive
337 Training for Executive Functions after Stroke: A Systematic Review. *Front Hum*
338 *Neurosci*. 2016;10:150.
- 339 9. Owen AM, Hampshire A, Grahn JA, et al. Putting brain training to the test. *Nature*.
340 2010;465(7299):775-778.

- 341 10. Anguera JA, Boccanfuso J, Rintoul JL, et al. Video game training enhances cognitive
342 control in older adults. *Nature*. 2013;501(7465):97-101.
- 343 11. Akerlund E, Esbjornsson E, Sunnerhagen KS, Bjorkdahl A. Can computerized
344 working memory training improve impaired working memory, cognition and
345 psychological health? *Brain Inj*. 2013;27(13-14):1649-1657.
- 346 12. Lundqvist A, Grundstrom K, Samuelsson K, Ronnberg J. Computerized training of
347 working memory in a group of patients suffering from acquired brain injury. *Brain Inj*.
348 2010;24(10):1173-1183.
- 349 13. Westerberg H, Jacobaeus H, Hirvikoski T, et al. Computerized working memory
350 training after stroke--a pilot study. *Brain Inj*. 2007;21(1):21-29.
- 351 14. Nys GM, van Zandvoort MJ, de Kort PL, et al. The prognostic value of domain-
352 specific cognitive abilities in acute first-ever stroke. *Neurology*. 2005;64(5):821-827.
- 353 15. Schaapsmeeders P, Tuladhar AM, Arntz RM, et al. Remote Lower White Matter
354 Integrity Increases the Risk of Long-Term Cognitive Impairment After Ischemic
355 Stroke in Young Adults. *Stroke*. 2016;47(10):2517-2525.
- 356 16. Wen HM, Mok VC, Fan YH, et al. Effect of white matter changes on cognitive
357 impairment in patients with lacunar infarcts. *Stroke*. 2004;35(8):1826-1830.
- 358 17. Williamson J, Nyenhuis D, Stebbins GT, et al. Regional differences in relationships
359 between apparent white matter integrity, cognition and mood in patients with ischemic
360 stroke. *J Clin Exp Neuropsychol*. 2010;32(7):673-681.
- 361 18. Guo J, Wang S, Li R, et al. Cognitive impairment and whole brain diffusion in patients
362 with carotid artery disease and ipsilateral transient ischemic attack. *Neurol Res*.
363 2014;36(1):41-46.
- 364 19. de Lange AG, Brathen AC, Grydeland H, et al. White-matter integrity as a marker for
365 cognitive plasticity in aging. *Neurobiol Aging*. 2016;47:74-82.

- 366 20. Madden DJ, Bennett IJ, Song AW. Cerebral white matter integrity and cognitive
367 aging: contributions from diffusion tensor imaging. *Neuropsychol Rev.*
368 2009;19(4):415-435.
- 369 21. Dacosta-Aguayo R, Grana M, Fernandez-Andujar M, et al. Structural integrity of the
370 contralesional hemisphere predicts cognitive impairment in ischemic stroke at three
371 months. *PLoS One.* 2014;9(1):e86119.
- 372 22. Engvig A, Fjell AM, Westlye LT, et al. Memory training impacts short-term changes
373 in aging white matter: a longitudinal diffusion tensor imaging study. *Hum Brain*
374 *Mapp.* 2012;33(10):2390-2406.
- 375 23. Hofstetter S, Tavor I, Tzur Moryosef S, Assaf Y. Short-term learning induces white
376 matter plasticity in the fornix. *J Neurosci.* 2013;33(31):12844-12850.
- 377 24. Nordvik JE, Schanke AK, Walhovd K, Fjell A, Grydeland H, Landro NI. Exploring
378 the relationship between white matter microstructure and working memory
379 functioning following stroke: a single case study of computerized cognitive training.
380 *Neurocase.* 2012;18(2):139-151.
- 381 25. Lin ZC, Tao J, Gao YL, Yin DZ, Chen AZ, Chen LD. Analysis of central mechanism
382 of cognitive training on cognitive impairment after stroke: Resting-state functional
383 magnetic resonance imaging study. *J Int Med Res.* 2014;42(3):659-668.
- 384 26. Desmond DW, Moroney JT, Sano M, Stern Y. Recovery of cognitive function after
385 stroke. *Stroke.* 1996;27(10):1798-1803.
- 386 27. Tham W, Auchus AP, Thong M, et al. Progression of cognitive impairment after
387 stroke: one year results from a longitudinal study of Singaporean stroke patients. *J*
388 *Neurol Sci.* 2002;203-204:49-52.
- 389 28. del Ser T, Barba R, Morin MM, et al. Evolution of cognitive impairment after stroke
390 and risk factors for delayed progression. *Stroke.* 2005;36(12):2670-2675.

- 391 29. Kanellopoulos A, Andersson S, Zeller B, et al. Neurocognitive Outcome in Very
392 Long-Term Survivors of Childhood Acute Lymphoblastic Leukemia After Treatment
393 with Chemotherapy Only. *Pediatr Blood Cancer*. 2016;63(1):133-138.
- 394 30. Miyake A, Friedman NP, Emerson MJ, Witzki AH, Howerter A, Wager TD. The unity
395 and diversity of executive functions and their contributions to complex "Frontal Lobe"
396 tasks: a latent variable analysis. *Cogn Psychol*. 2000;41(1):49-100.
- 397 31. Morris N, Jones D. Memory updating in working memory: The role of the central
398 executive. *Br J Psychol*. 1990;81:111–121.
- 399 32. Wechsler D. *Wechsler Memory Scale—Third Edition manual*. San Antonio, TX:
400 Psychological Corporation; 1997.
- 401 33. Delis D, Kramer J, Kaplan E, Ober B. *California Verbal Learning Test, ed 2 (CLVT-*
402 *II)*. San Antonio: Psychological Corporation, 2000.
- 403 34. Osterrieth P. The test of copying a complex figure: A contribution to the study of
404 perception and memory. *Arch Psychol*. 1944;30:286-356.
- 405 35. Awh E, Jonides J, Smith E, Schumacher E, Koeppel R, Katz S. Dissociation of storage
406 and rehearsal in verbal working memory: Evidence from PET. *Psychological Science*.
407 1996(7):25-31.
- 408 36. Forns J, Esnaola M, Lopez-Vicente M, et al. The n-back test and the attentional
409 network task as measures of child neuropsychological development in epidemiological
410 studies. *Neuropsychology*. 2014;28(4):519-529.
- 411 37. Ragland JD, Turetsky BI, Gur RC, et al. Working memory for complex figures: an
412 fMRI comparison of letter and fractal n-back tasks. *Neuropsychology*. 2002;16(3):370-
413 379.

- 414 38. Davidson PW, Weiss B, Beck C, et al. Development and validation of a test battery to
415 assess subtle neurodevelopmental differences in children. *Neurotoxicology*.
416 2006;27(6):951-969.
- 417 39. Gau SS, Shang CY. Executive functions as endophenotypes in ADHD: evidence from
418 the Cambridge Neuropsychological Test Battery (CANTAB). *J Child Psychol*
419 *Psychiatry*. 2010;51(7):838-849.
- 420 40. Tamnes CK, Ostby Y, Walhovd KB, Westlye LT, Due-Tønnessen P, Fjell AM.
421 Neuroanatomical correlates of executive functions in children and adolescents: a
422 magnetic resonance imaging (MRI) study of cortical thickness. *Neuropsychologia*.
423 2010;48(9):2496-2508.
- 424 41. Jersild A. Mental set and shift. *Archives of Psychology*. 1927;14:1-82.
- 425 42. Spector A, Biederman I. Mental set and mental shift revisited. *American Journal of*
426 *Psychology*. 1976;89:669-679.
- 427 43. Jenkinson M, Beckmann CF, Behrens TE, Woolrich MW, Smith SM. Fsl.
428 *Neuroimage*. 2012;62(2):782-790.
- 429 44. Andersson JL, Skare S, Ashburner J. How to correct susceptibility distortions in spin-
430 echo echo-planar images: application to diffusion tensor imaging. *Neuroimage*.
431 2003;20(2):870-888.
- 432 45. Andersson JL, Sotiropoulos SN. An integrated approach to correction for off-
433 resonance effects and subject movement in diffusion MR imaging. *Neuroimage*.
434 2016;125:1063-1078.
- 435 46. Smith SM, Jenkinson M, Johansen-Berg H, et al. Tract-based spatial statistics:
436 voxelwise analysis of multi-subject diffusion data. *Neuroimage*. 2006;31(4):1487-
437 1505.

- 438 47. Faul F, Erdfelder E, Lang AG, Buchner A. G*Power 3: a flexible statistical power
439 analysis program for the social, behavioral, and biomedical sciences. *Behav Res*
440 *Methods*. 2007;39(2):175-191.
- 441 48. de Lange AG, Brathen ACS, Rohani DA, Grydeland H, Fjell AM, Walhovd KB. The
442 effects of memory training on behavioral and microstructural plasticity in young and
443 older adults. *Hum Brain Mapp*. 2017;38(11):5666-5680.
- 444 49. Zickefoose S, Hux K, Brown J, Wulf K. Let the games begin: a preliminary study
445 using attention process training-3 and Lumosity brain games to remediate attention
446 deficits following traumatic brain injury. *Brain Inj*. 2013;27(6):707-716.
- 447 50. Van Vleet TM, Chen A, Vernon A, Novakovic-Agopian T, D'Esposito MT. Tonic and
448 phasic alertness training: a novel treatment for executive control dysfunction
449 following mild traumatic brain injury. *Neurocase*. 2015;21(4):489-498.
- 450 51. Klingberg T, Fernell E, Olesen PJ, et al. Computerized training of working memory in
451 children with ADHD--a randomized, controlled trial. *J Am Acad Child Adolesc*
452 *Psychiatry*. 2005;44(2):177-186.
- 453 52. Bogdanova Y, Yee MK, Ho VT, Cicerone KD. Computerized Cognitive
454 Rehabilitation of Attention and Executive Function in Acquired Brain Injury: A
455 Systematic Review. *J Head Trauma Rehabil*. 2015.
- 456 53. Melby-Lervag M, Hulme C. Is working memory training effective? A meta-analytic
457 review. *Dev Psychol*. 2013;49(2):270-291.
- 458 54. Eve M, O'Keeffe F, Jhuty S, Ganesan V, Brown G, Murphy T. Computerized
459 Working-Memory Training for Children Following Arterial Ischemic Stroke: A Pilot
460 Study With Long-Term Follow-Up. *Appl Neuropsychol Child*. 2016;5(4):273-282.
- 461 55. de Lange AG, Brathen AC, Grydeland H, et al. White matter integrity as a marker for
462 cognitive plasticity in aging. *Neurobiol Aging*. 2016;47:74-82.

463 Table 1. Demographic and clinical characteristics of the sample of stroke patients included in
 464 the study. BMI, body mass index; CVLT, California Verbal Learning Test; SBP, systolic
 465 blood pressure; DBP, diastolic blood pressure.

	Baseline sample ¹		Training sample	
	Range (n=26)	Mean ± SD	Range (n=22)	Mean ± SD
Age	29 - 65	52.6 ± 10.3	29 - 65	51.9 ± 1.2
Months since stroke	19 - 67	41.9 ± 13.6	19 - 67	43.0 ± 13.9
IQ	88 - 130	109.7 ± 12.3	88 - 130	110.9 ± 12.8
Years of education	12 - 18	15.2 ± 2.0	12 - 18	15.3 ± 1.9
Alcohol units/ week	0 - 10	2.7 ± 3.2	0 - 9	2.4 ± 3.0
Cigarettes/ day	0 - 20	2.4 ± 6.0	0 - 20	2.4 ± 6.3
BMI	19.4 - 34.0	25.3 ± 3.5	19.4 - 34.0	24.9 ± 3.6
CVLT 30 min recall	4 - 16	10.7 ± 3.7	4 - 16	10.9 ± 4.0
SBP	102 - 178	133.6 ± 18.7	102 - 178	135 ± 19.4
DBP	62 - 113	84 ± 11.5	62 - 113	83.1 ± 12.2

466

467

468

¹ The baseline sample represents the whole sample, while the training sample includes those who completed the majority of the training and are included in the longitudinal training analyses.

469 Table 2. Factor analysis computed to create 2a) a cognitive factor score from the
 470 neuropsychological test battery, and 2b) a Working memory factor, based on the isolated
 471 working memory tests. CVLT, California Verbal Learning Test; RCFT, Rey Complex Figure
 472 Test.

473 2a

Test	Loading	Cumulative % of variance
Plus-minus test, Plus	-0.831	39.1
Letter Memory	0.822	51.9
Digit span backward	0.819	62.9
CVLT learning	0.749	72.2
Digit span forward	0.712	79.6
CVLT 30 min free recall	0.697	85.9
Plus-minus test, minus	-0.680	90.2
3 back Accuracy	0.671	93.3
2 back Accuracy	0.643	95.2
Plus-minus test, plus and minus	-0.603	96.8
Spatial working memory, total errors	-0.564	98.0
Stroop 4	-0.504	98.7
Stroop 3	-0.466	99.2
RCFT recall score		
3 back Reaction time		
2 back, Reaction time		

474

Test	Loading	Cumulative % of variance
3 back Accuracy	0.820	44.2
Digit span backward	0.809	67.9
Letter Memory	0.768	80.7
2 back Accuracy	0.763	89.1
Digit span forward	0.711	94.7
Spatial working memory, total errors	-0.659	97.7
3 back Reaction time		
2 back, Reaction time		

476 Table 3. Comparison of clinical factors between patients with left and right hemispheric
 477 stroke. FA, fractional anisotropy; WM factor, working memory factor; SBP, systolic blood
 478 pressure; DBP, diastolic blood pressure
 479

	Left hemispheric stroke (11)	Right hemispheric stroke (17)	Difference between groups
	Mean (SD)	Mean (SD)	Sig., p
Age	49.5	54.3	0.38
Global FA	0.44548 (0.20079)	0.46040 (0.02637)	0.20
Cognitive factor	-0.29 (1.43)	0.15 (0.59)	0.45
WM factor	-0.20 (1.44)	0.06 (0.67)	0.60
Lesion size	29689 (26922)	42386 (47673)	0.51
IQ	110 (13)	108 (12)	0.71
SBP	127 (20)	140 (23)	0.24
DBP	81 (10)	88 (14)	0.36

480 Table 4. Baseline correlations of white matter and cognitive function with demographic and
 481 clinical variables. FA, fractional anisotropy; BMI, body mass index; SBP, systolic blood
 482 pressure; DBP, diastolic blood pressure.

Baseline correlations ²		
	FA	Cognitive factor
	Correlation (p)	Correlation (p)
Cognitive factor	0.600 (0.01)	
Age	-0.459 (0.02)	-0.422 (0.04)
IQ	0.470 (0.02)	0.699 (0.01)
Matrix	0.418 (0.05)	0.487 (0.02)
Vocabulary	0.393 (0.06)	0.687 (0.01)
Months since stroke	-0.005 (0.98)	0.089 (0.69)
Years of education	-0.020 (0.93)	0.162 (0.46)
Cigarettes per day	-0.242 (0.27)	-0.26 (0.24)
Alcohol units per week	-0.161 (0.46)	0.043 (0.85)
BMI	-0.009 (0.97)	0.169 (0.44)
SBP	-0.191 (0.38)	0.087 (0.69)
DBP	-0.364 (0.09)	-0.210 (0.34)
Lesion size	-0.533 (0.01)	-0.447 (0.03)

² Correlations were controlled for movement in scanner, age and sex.

501 Table 5. Training induced changes in the trained tasks using a general linear model repeated
 502 measures analysis.

	Day 3 of training		Second to last day of training			Correlation to changes in global FA
	Mean	SD	Mean	SD	Significance	
Grid ³	5.25	0.69	6.23	1.47	0.01	0.259 (0.23)
Numbers	5.97	1.61	7.56	2.61	0.01	-0.066 (0.77)
Cube	4.56	0.59	5.30	0.76	0.01	0.284 (0.19)
Hidden numbers	5.21	1.48	7.08	2.60	0.01	-0.072 (0.74)

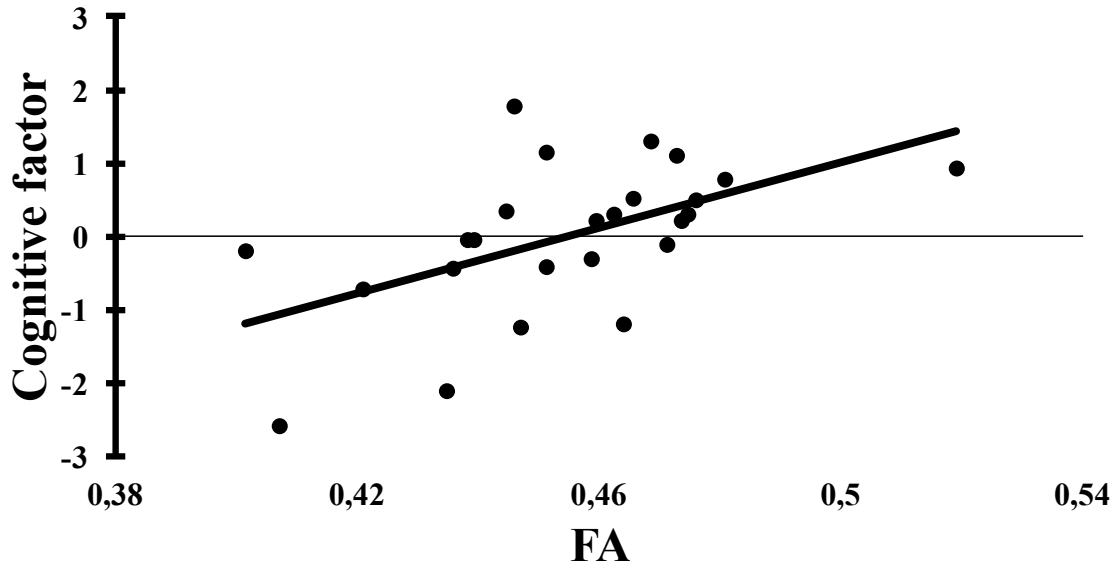
503

³ Four of the trained exercises in Cogmed QM were used for calculation of improvement in trained tasks, as they were presented at all training days. The metrics of improvement in trained tasks were done for those completing at least 90% of the training days (minimum 22/25 days, n=20).

504 Figure 1. The association between 1a) cognitive function (cognitive factor) and 1b) working
505 memory (WM factor) and white matter (FA) at baseline. The relationship was significant with
506 a correlation of $r = 0.60$, $p < 0.01$ and $r = 0.70$, $p < 0.01$ respectively.

507

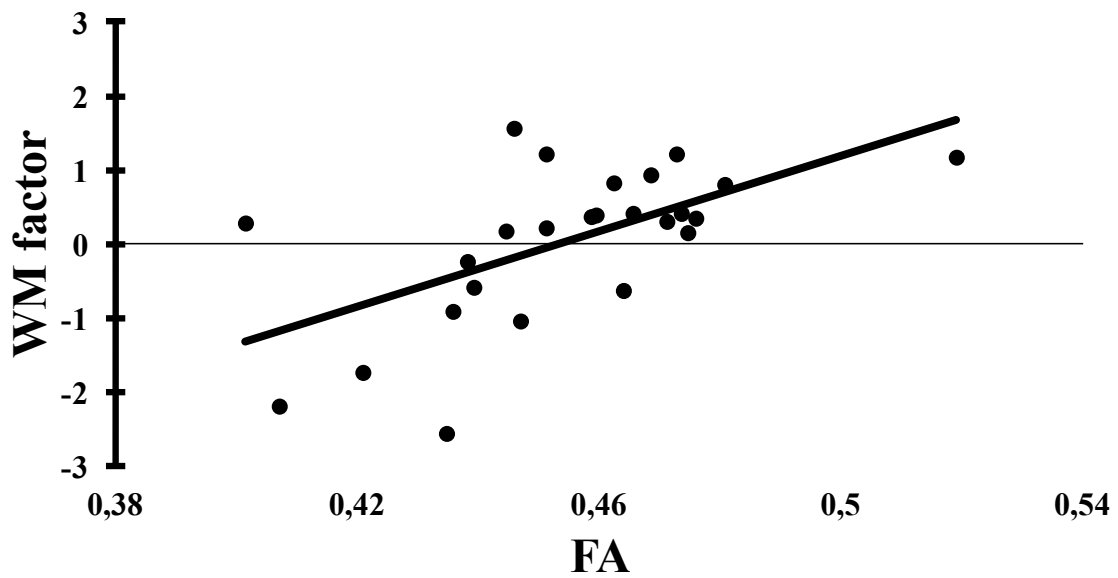
508 1a)



509

510

511 1b)



512